

Spring Term Year 1 2024



Welcome to our Year 1 Spring term Newsletter. I hope you have all had a wonderful and happy Christmas break! Over the next term we have planned lots of exciting and busy opportunities. Myself and the staff team at St Josephs are looking forward to continuing to work with your child and would like to thank you for your continued support.

The themes being studied this term are: Animals Including Humans and Our Local Area

Religious Education

Our RE topic this half-term is 'Families and Celebrations', where the children will learn about what it means to be a part of the Church family. They will have the opportunity to understand that God is our Father in heaven and know about special celebrations that take place in church such as Baptism. The children will learn about the Presentation of Jesus in the Temple and that the title 'Jesus, light of the world' comes from this story.

Our topic in the second half term is 'Following Jesus'. In this topic we will explore what it means to be a follower of Jesus. The children will learn about Jesus' choice of his first disciples. They will hear the Parable of the Good Samaritan and reflect on its meaning. They will listen to the story of Jesus' entry into Jerusalem and consider how they can welcome Jesus. We will begin to learn the Easter story by learning that Jesus died on the cross on Good Friday and was resurrected on Easter Sunday.

English

Reading:

Your child will continue to revise and learn new phonics sounds. They will continue to practise their segmenting and blending skills in the daily phonics sessions. Children will apply their phonics skills to decode their reading books.

They will also have lots of opportunities daily to listen to and talk about a wide range of stories, which will develop and enhance their knowledge and understanding of language and vocabulary.

Writing:

- Write longer sentences using a conjunction to join ideas
- Write a compound sentence
- Use exclamation points and question marks in their writing
- Instruction writing
- Write narratives

Grammar:

- Write sentences with capital letters, finger spaces and full stops.
- Use capital letters for names and places.
- Use and to join two clauses.

Spelling:

- Daily phonics sessions and weekly spelling lists

Maths

In the Spring term the children will learn the following in maths:

Number Place Value (within 20):

- Count forwards and backwards to 20
- Understand 10
- Understand teen numbers

	<ul style="list-style-type: none"> • Understand 20 • 1 more and 1 less • The number line to 20 • Estimate on a number line to 20 • Compare numbers to 20 • Order numbers to 20 <p>Number Addition and Subtraction (within 20):</p> <ul style="list-style-type: none"> • Add by counting on within 20 • Add ones using number bonds • Find and make number bonds to 20 • Doubles and near doubles • Subtraction • Related facts • Missing number problems <p>Number Place Value (within 50)</p> <ul style="list-style-type: none"> • Count from 20 to 50 • 20, 30, 40 and 50 • Count by making groups of 10s • Groups of 10s and 1s • Partition into 10s and 1's • The number line to 50 • 1 more, 1 less <p>Measurement Length and Height</p> <ul style="list-style-type: none"> • Compare lengths and heights • Measure lengths using objects • Measure length in cm <p>Measurement Mass and Volume</p> <ul style="list-style-type: none"> • Heavier and lighter • Measure mass • Compare mass • Full and empty • Compare volume • Measure capacity • Compare capacity
Science	<p>Our science topic this half-term is Animals Including Humans. In this topic the children will understand the difference between mammals, birds, fish, reptiles and amphibians. They will learn the meaning of the terms carnivores, herbivores and omnivores and animal diets. We will classify animals according to these characteristics.</p>
Humanities	<p>Our Geography unit this half term is called Our Local Area. Children will build on their learning of using maps and following directions from last term, and be introduced to locational and directional language. The children will have the opportunity to conduct fieldwork in the local area around our school. We will observe the places and landmarks we find. Any parent volunteers who are able to support with our fieldwork trip are hugely appreciated! Please see me to discuss this.</p>

Computing	This term the children will develop their computing skills with technology such as Chromebooks. They will perform simple tasks from turning a Chromebook on and off, using a trackpad and keyboard and creating simple algorithms. These skills will enable them to work towards completing their KS1 Computing Passport.
Physical Education	<p>PE days this half-term will be on Tuesdays and Wednesdays. Please ensure your child comes to school in their PE Kits (plain navy jumpers, no logos please) on these days. We also ask that children refrain from wearing earrings on PE days.</p> <p>Throughout this term children will continue to develop their fundamental movement skills of agility, balance and coordination, cooperation and ball handling skills through a range of fun games through:</p> <ul style="list-style-type: none"> • Multi sports • Gymnastics • Cooperation games
Art	Sculpting: Children will make their own sculptures using a range of materials: bread dough, recycled materials, boxes, plastic spoons, sugar cubes and marshmallows. Children will be introduced to sculptors Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison or Eva Rothschild.
Design Technology	Our Design Technology unit is Dips and Dippers. This topic will teach children about good food hygiene rules and using kitchen equipment correctly. Children will apply these skills when making and evaluating healthy dips and dippers. This unit develops children's understanding of the Eatwell plate and explains the importance of eating a healthy and varied diet.
Music	Children will continue to learn traditional hymns. We will also learn about the difference between pulse, rhythm and pitch as we explore the unit 'Hey you'. Children will develop their singing and improvisation skills.
PSHCE	<p>Through role play and circle time we will discuss our thoughts and feelings on kind and unkind words and actions, choices, feelings and responsibilities. Children will also have the opportunity to reflect upon how we can use the 'statements to live by' as a way to 'live out' God's teachings to become 'better' stewards of his creation, for ourselves and others.</p> <p>Our RSE curriculum follows the Life to the Full program. A link to the parent portal and login can be accessed here:</p> <p>https://www.tentenresources.co.uk/parent-portal/</p> <p>school login: st-josephs-wf10 school password: castle-red</p>

Class Information

PE

Please come to school in full PE kit on **Tuesdays and Wednesdays**. Please ensure your child comes to school in their PE Kits (unbranded plain navy jumpers, no logos please) on these days. Earrings must not be worn on PE days. Thank you.

Homework

Please continue to check Google Classrooms for weekly homework tasks. Homework can be completed on a separate sheet of paper and handed in to school if you have any issues completing tasks directly online. Handwriting practice sheets will go home weekly. Spelling practice to begin this term – more information on this to follow.

School Reading book

Your child will bring their reading book and reading record home each night. Please make sure it is returned to school each day so we can listen to your child read in school and change their book accordingly. It is important to read and re-read books in order to develop reading by sight without overt blending. We follow the Read Write Inc. reading scheme at St Joseph's and your child's books are set to their bespoke level of reading – book changes will fall on a cycle suited to their level.

We really look forward to a successful term and once again thank you in advance for your continued support and encouragement you give to your child. We hope that you find this letter helpful when talking to your child about his/her work and please do ask if you have any further questions

Kindest regards

The Year One Team