

St Joseph's Catholic Primary School
Long Term Plan; English 2020-2021

Year 1

Term:	<u>Autumn 1</u>							<u>Autumn 2</u>						
	<p>The virtues and the development of character education underpins all our learning at St Joseph's. Through our choice of text, we will link and use examples of our chosen virtues to ensure that children relate to the virtues and know how the text uses these. In doing so, we aim for all our children to relate to the virtues both in everyday life and develop a growing understanding of the meaning of the virtues as their own unique character develops. Our Fundamental Virtues: Faith, Hope, Love/Charity, Justice, Solidarity, Temperance, Courage, Practical Wisdom/Good Sense -aspects of the fundamental virtues will be explored when the text lends itself to them.</p>													
Topic:	Toys							Toys						
Weeks	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Text	Virtues launch week	Little red riding hood	Dogger				Awesome Art Skaters in a Village			Beegu			Elves and the Shoemaker	
Genre		Character descriptions Wanted posters Letters Traditional tale/story Story sequencing	Poster Recount experiences Story writing History report writing Predictions Story mountain Story retell				Non chronological reports Write lists Narrative diary Writing questions, thoughts and feelings			Story retell Information fact file Recounts Speech and thought bubbles			Story sequencing Story retell	
Grammar		Write sentences with capital letters and full stops. Use capital letters for names. Leave spaces between words.	Write sentences with capital letters and full stops. Use a capital letter for the personal pronoun I. Know that and can join sentences/words together and use this in writing. Use capital letters for names. Write questions with capital letters and question marks. Use because in a sentence.				Write sentences with capital letters and full stops. Leave spaces between words. Know that and can join sentences/words together and use this in writing. Write questions with capital letters and question marks. Use because in a sentence.			Write sentences with capital letters and full stops. Leave spaces between words. Know that and can join sentences/words together and use this in writing. Use because in a sentence. Use capital letters for names. Write questions with capital letters and question marks.				
Virtues covered in the text	All virtues	Practical Wisdom Forgiveness Courage	Hope Faith Love				Love			Love Hope Courage			Faith Hope	

Spelling	ff ss and s	ll zz ck	+ing +ed +er	nk ng	ch tch	v ve	Common exceptio n words		ai oi	ay oy	oa ow oe	ee e	ea	ie	Common exceptio n words
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Term:	Spring 1						Spring 2					
	<p>The virtues and the development of character education underpins all our learning at St Joseph's. Through our choice of text, we will link and use examples of our chosen virtues to ensure that children relate to the virtues and know how the text uses these. In doing so, we aim for all our children to relate to the virtues both in everyday life and develop a growing understanding of the meaning of the virtues as their own unique character develops. Our Fundamental Virtues: Faith, Hope, Love/Charity, Justice, Solidarity, Temperance, Courage, Practical Wisdom/Good Sense -aspects of the fundamental virtues will be explored when the text lends itself to them.</p>											
Topic:	Wonderful weather						Travel and transport					
Weeks	1	2	3	4	5	6	1	2	3	4	5	6
Text	Robot Dog		Lost and Found			Non-fiction texts	Awesome art Coming from the Mill		Supertato		Superkid	
Genre	Character description Story retell		Fact files Story retell Recount Questions Lists Thought bubbles			Fact file	Narrative Diary Non chronological report Lists Setting description		Character description Story sequencing Story retell Newspaper article Poster		Character description Story sequencing Story retell Recount Diary	
Grammar	Join words and clauses using and. Sequence sentences to form short narratives. Write sentences with capital letters and full stops. Leave spaces between words.		Use capital letters for places. Join words and clauses using and. Sequence sentences to form short narratives.			Recognise and use plural noun suffixes in writing. Join words and clauses using and. Sequence sentences to form short narratives. Write sentences with capital letters and full stops.	Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places.		Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places.		Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places.	
Virtues covered in the text	Love Hope Faith		Love Compassion Hope Friendship			Love			Kindness Service Hope		Service Friendship	
Spelling	igh	ar	er	ir ur	er est	Days of the week	k	a-e e-e	i-e o-e	u-e	oo	ue ew

	ear	ai			suffi x	Common exception words						
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Term:	Summer 1							Summer 2					
	<p>The virtues and the development of character education underpins all our learning at St Joseph's. Through our choice of text, we will link and use examples of our chosen virtues to ensure that children relate to the virtues and know how the text uses these. In doing so, we aim for all our children to relate to the virtues both in everyday life and develop a growing understanding of the meaning of the virtues as their own unique character develops. Our Fundamental Virtues: Faith, Hope, Love/Charity, Justice, Solidarity, Temperance, Courage, Practical Wisdom/Good Sense -aspects of the fundamental virtues will be explored when the text lends itself to them.</p>												
Topic:	Explorers							Knowing the locality					
Weeks	1	2	3	4	5	6	7	1	2	3	4	5	6
Text	Tiger who came to tea		Poetry		Non fiction texts - space	Awesome art Tiger in a tropical storm		Naughty bus			Detective Dog	Tiddler	Poetry
Genre	Character descriptions Story retell Letters		Poems Rhyme		Fact file	Story writing Descriptive writing		Instructions Story mountain Retell Information fact file on transport Wheel poem Recount			Newspaper report Character description Story writing	Character description Story retell	Poem writing

Grammar	Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places. Use suffixes.		Leave spaces between words. Use suffixes. Punctuate sentences with capital letters, full stops, question marks or exclamation marks.		Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places. Use suffixes. Use adjectives.		Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places. Use suffixes. Use adjectives.			Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places. Use suffixes. Use adjectives.		Leave spaces between words. Join words and clauses using and. Punctuate sentences with capital letters, full stops, question marks or exclamation marks. Use a capital letter for I, people and places. Use suffixes. Use adjectives.				
	Virtues covered in the text	Gratitude Hope Love Patience		Compassion Service		Hope		Respect Thankfulness Courtesy			Service Friendship		Honesty Resilience			
	Spelling	ow ou	y (ee)	or ore	aw au	air are	ear	Common exception words	ph wh	un Prefix	s es Suffix x	Compound words		Contractions		Common exception words

Year 2

Term:	<u>Autumn 1</u>							Half term	<u>Autumn 2</u>						
	<p>The virtues and the development of character education underpins all our learning at St Joseph's. Through our choice of text, we will link and use examples of our chosen virtues to ensure that children relate to the virtues and know how the text uses these. In doing so, we aim for all our children to relate to the virtues both in everyday life and develop a growing understanding of their own character. The virtues are classified under the following headings (Fundamental Virtues): Faith, Hope, Love/Charity, Justice, Solidarity, Temperance, Courage, Practical Wisdom/Good Sense -aspects of the fundamental virtues will be explored when the text lends itself to them.</p>														
Topic	Victorians								Materials						
Week	1	2	3	4	5	6	7		1	2	3	4	5	6	7
Text	Bruce Lee Little People Big Dreams Maria Isabel	Little Red Riding Hood	Daisy saves the Day Shirley Hughes Major Glad Major Dizzy Jan Oke		Florence Nightingale and Mary Seacole Biographies Awesome Art Mission of Mercy				Bonfire Poems Marie Thorn Sara Fox	Traction Man			The Night I met Father Christmas Ben Miller		
Genre	Biography	Narrative	Recount		Non chronological report				Poetry	Instructions	Narrative		Letter Writing		
Grammar	Recovery and revision of Y1 Grammar	Introduction of grammar	Learning how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks.		Using subordination (using when, if, that, or because) and co-ordination (using or, and, or, but) writing in past tense				Expanded noun phrases Begin to understand different sentence types	Write instructions using commands	Apostrophes for contraction		Commas for lists Writing questions		
Spelling	Revision of Tricky Words Y1 Phonic assessment and catch up		Phase 3,4,5, Phonics- Catch up Vowel phonemes			Phonic assessment			Phase 3,4,5, Phonics- Catch up Vowel phonemes			Statutory Phonics check			
	Y1 and 2 Common Exception Words will be taught and revised each week								Y1 and 2 Common Exception Words will be taught and revised each week						
Virtues	All Virtues introduced	Determination	Love Sense of humour Gratitude Courage		Hope Courage Charity Prayer				Good Sense	Justice Determination	Friendship Gratitude		Compassion Love of neighbour simplicity		

Term:	Spring 1						Half Term	Spring 2					
Topic:	Anthony Browne							Significant People (Refer back to Queen Victoria Florence Nightingale and Mary Seacole)					
Weeks:	1	2	3	4	5	6		1	2	3	4	5	6
Text	The Tunnel and Awesome -Art -Margritte			Willy the Wimp				The Great Fire of London diary Samuel Pepys		Assessment week	I am Rosa Parks (Focus Planning)		
	(Many other books from Anthony Browne will be read during this unit. E.g Voices in the Park, Gorilla, My Mum, My Dad)												
Genre	Adventure Story Writing		Writing a dream sequence		Character Descriptions			Diary			Biography		
Grammar	Possessive apostrophe recap		Use of Exclamation mark		using subordination (using when, if, that, or because) and co-ordination (using or, and, or, but)			Recap of how to use punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted form			Use the past, present simple and progressive tenses in own writing.		
Spelling	j, g, dg, dje		Homophones and near homophones		endings le el	endings al il		Suffixes ment, ness, ful, less, ly		es after y			
	Y1 and 2 Common Exception Words will be taught and revised each week							Y1 and 2 Common Exception Words will be taught and revised each week					
Virtues	Forgiveness Friendship		Children will explain what virtues their characters display		Humility Courage	Love of neighbour		Prayer Resilience Compassion		Resilience		Compassion Confidence Courage	

Term:	<u>Summer 1</u>							Half Term	<u>Summer 2</u>					
Proposed topic:	Home and Away								Home and Away					
Weeks:	1	2	3	4	5	6	7		1	2	3	4	5	6
Text	Lila and the Secret of Rain (Kenya)		Awesome Art British and Kenyan Yorkshire landscapes,		SATS Little Evie and The Wild Wood-Trees (Science Link)				Little Evie Continued Lost Words large poetry picture book			Wild and Information books about animals and nature		
Genre	Story writing		Persuasive Writing Visit Kenya/Britain		Narrative- Extended Story Writing				Poetry			Information books		
Grammar	Extend independent sentences (clauses) by adding a sentence (clause) starting with a subordinating conjunction.		Use noun phrases in own writing to add detail.		Extend independent sentences (clauses) by adding a sentence (clause) starting with a subordinating conjunction.				Know when to use and use different sentence types in writing. Evaluate whether sentences are used appropriately.			Evaluate the effectiveness of noun phrases used in own writing		
Spelling	Suffixes revision		Homophone revision		Common Exception word revision				Past and progressive verb endings revision			Common Exception Revision		
Virtues	Love of neighbour Prayer		Reflection		Courage			Good sense			Simplicity			

Year 3

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Topic:	The Stone Age								The Stone Age to Iron Age						
Weeks	1	2	3	4	5	6	7	1	2	3	4	5	6	7	

Text:	The Stone Age Boy		Skara Brae		The Owl Who was Afraid of the Dark			The Owl Who was Afraid of the Dark			Revolting Rhymes		Christmas	
Genre:	First Person Narrative		Non Chronological Report Awesome Art		Balanced argument			Instructions			Poetry		Newspaper	
Grammar:	Learn how to use expanded noun phrases to describe and specify (for example, the blue butterfly). Indicate possession using the possessive apostrophe with plural nouns.		Use the present perfect form of verbs in contrast to the past tense		English :Appendix 2 grammatical terminology (clause, conjunction) Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because and although.			Use conjunctions, adverbs and prepositions to express time and cause Use the present perfect form of verbs in contrast to the past tense			Learn how to use expanded noun phrases to describe and specify (for example, the blue butterfly). Learn how to use both familiar and new punctuation correctly (see Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted form		Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel	
Virtues covered in the text	Simplicity Kindness		Respect Courtesy		Hope Patience Faith			Hope Patience Faith			Patience Resilience		Love Hope Faith	
Spelling	Words with the long /ai/ sound spelt with 'ei'	Words with the long /ai/ sound spelt with 'ey'	Words with the long /ai/ sound spelt with 'ai.'	Words with the long /ur/ sound spelt with 'ear''	Homophones and near homophones	Homophones and near homophones	Recap of Autumn 1 spellings	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (no change to root word ends in 'y' with more	Creating adverbs using the suffix -ly (root words end in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rule)	Recap of Autumn 2 spellings	Statutory spelling challenge words

		consonant	consonant										
		†	†										

Term:	<u>Summer 1</u>							Half Term	<u>Summer 2</u>					
Topic:	The Vikings								The Vikings					
Weeks:	1	2	3	4	5	6	7		1	2	3	4	5	6
Text:	How to Train your Dragon								George's Marvellous Medicine					
Genre:	Setting description Narrative Non-chronological report								Instructions Narrative with speech List poem					
Grammar:	Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because and although. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition Proof reading for punctuation and spelling errors Learn how to use the present and past tenses correctly and consistently including the progressive form Use commas after fronted adverbials								Use conjunctions, adverbs and prepositions to express time and cause Use the present perfect form of verbs in contrast to the past tense Use and punctuate direct speech Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because and although Use expanded noun phrases to describe and specify, e.g. the blue butterfly					
Virtues covered in the text	Courage Love								Honesty Respect					
Spelling	Words ending in 'ary'	Words with a short /u/ spelt with 'o'	Words with a short /u/ spelt with 'ou'	Word families based on common words showing how words are related in form and meaning	Word families based on common words showing how words are related in form and meaning	Word families based on common words showing how words are related in form and meaning	Review week		Words ending in the suffix 'al'	Words ending with a /zuuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt with 'ture'	Silent letters revision	Silent letters revision

Year 4

Term:	<u>Autumn 1</u>							<u>Autumn 2</u>						
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Topic:								Science - Animals Including Humans						
Weeks	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Text	The Butterfly Lion					Poem: The Lion by Anon (The Butterfly Lion Poetry)		The Incredible Book Eating Boy (Focus Planning)						
Genre	Narrative (Focusing on character, setting)					Poetry		Explanation Text (Focus)				Writing from another point of view		Awesome Art
Grammar	Verb tenses Time conjunctions Adverbs of time Powerful verbs Paragraphs					Creating mood metaphors Onomatopoeia Rhyme		Direct speech - Inverted comma Conjunctions (causal) Conjunctive adverbs				Verbs Expanded noun phrases Fronted adverbials of time and place		
Virtues covered in the text	Gratitude, determination, friendship, courage, compassion, kindness, forgiveness, resilience							Determination, Compassion, Resilience, humility,				Humility, Love, Compassion, Respect		
Spelling	Assess CEW	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Prefix - 'sub' Adding the prefix il- (before a root word starting with 'l') and the prefix ir-	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spelling Challenge Words	

					(before a root word starting with 'r')					definite root)				
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Term:	<u>Spring 1</u>							<u>Spring 2</u>						
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Topic:								Science - Animals Including Humans						
Weeks	1	2	3	4	5	6	x	1	2	3	4	5	6	x
Text	The Iron Man							The Pied Piper Focus Unit						
Genre	Newspaper Report				Letter writing			Narrative Poetry Explanation Text (Focus- Science link)				Awesome Art	xxxxxx	
Grammar	Powerful verbs, Prepositions, Commas, Third Person, Past tense, Direct/reported speech				Fronted adverbials, Present perfect, conjunctions, paragraphs			Plurals, apostrophes for possession, conjunctions, adverbs, adjectives, nouns, prepositions, inverted commas, expanded noun phrases, verbs						
Virtues covered in the text	Gratitude, determination, friendship, courage, compassion, kindness, forgiveness, resilience							Justices, gratitude, solidarity, love of neighbour, simplicity, courage, determination.						
Spelling	Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') h	Plural Possessive Apostrophes with plural words	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce' t.'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are	'Word families based on common words, showing how words are	Statutory Spelling Challenges Words	Assess /Review	

											related in form and meaning	related in form and meaning		
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Term:	<u>Summer 1</u>							<u>Summer 2</u>						
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Topic:	Science: Living Things & their Habitats													
Weeks	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Text	The Promise (Focus Planning)							The Midnight Fox				First Time Alone		
Genre	Descriptive Writing							Newspaper Report Balanced Arguments				Poetry		
Grammar	Conjunctions, determiners, noun phrases, adjectives, prepositions, fronted adverbials, paragraphs, pronouns, commas							Commas, apostrophes, inverted commas, pronouns, fronted adverbials, prepositions, tenses, verbs, conjunctions						
Virtues covered in the text	Faith, hope justice, solidarity, temperance, courage, practical wisdom,							Justice, courage, humility, determination, compassion, kindness						
Spelling	Adding the prefix inter - (meaning 'between or 'among')	Adding the prefix anti - (meaning 'against')	Adding the prefix auto - (meaning 'self' or 'own')	Adding the prefix ex - (meaning 'out')	Adding the prefix non - (meaning 'not')	Words ending in -ar/-er	Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and	Adding the suffix -ous (Words ending in 'e' drop the 'e'	Adverbials of frequency and possibility	Adverbials of manner	Assess/Review	

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Topic	The Victorians							The Victorians and Mining					
Weeks:	1	2	3	4	5	6		1	2	3	4	5	6
Text	Street Child							Local Literature Don't go down the mine dad					
Genre	Diary Writing Persuasive Writing Non-fiction Report							Non-chronological Report Chronological Report Poetry					
Grammar	Using expanded noun phrases to convey complicated information concisely. Using inverted commas and other punctuation to indicate direct speech. Using the perfect form of verbs to mark relationships of time and cause. Using modal verbs to indicate degrees of possibility.							Using the perfect form of verbs to mark relationships of time and cause. Using devices to build cohesion within a paragraph. Linking ideas across paragraphs using adverbials of time. Parenthesis - using brackets, dashes or commas to indicate parenthesis.					
Virtues	Determination Friendship Courage Compassion							Solidarity Love of Neighbour Simplicity Determination					
Spellings	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	H/phones and near H/phones	H/phones and near H/phones	H/phones and near H/phones		Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en

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Proposed topic:	Earth and Space													
Weeks:	1	2	3	4	5	6	7		1	2	3	4	5	6

Text	Cosmic							Boy: A childhood of Tales						
Genre	Diary Entry Information Text Character Description							Autobiographies Biographies						
Grammar	Using commas to clarify meaning or avoid ambiguity in writing. Using devices to build cohesion within a paragraph. Link ideas across paragraphs using adverbials of time. Using adverbs and adverbial phrases to indicate degrees of possibility							Using fronted adverbials. Using commas after fronted adverbials. Use of inverted commas and other punctuation to indicate direct speech Using relative clauses beginning with who, which, where, when, whose, that or with and implied (omitted) relative pronoun.						
Virtues	Sense of Humour Courage Reflection							Responsible Citizen Mercy Service Confidence						
Spellings	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Unstressed vowels in polysyllabic words	Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using suffix -ful	Convert nouns or verbs into adjectives using suffix -ive	Convert nouns or verbs into adjectives using suffix -al	

Year 6

Term:	<u>Autumn 1</u>							<u>Autumn 2</u>							
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Topic:	World War							World War							
Weeks	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Text	The Lighthouse		War Horse			Eye of the Storm		Bonfire Safety	Goodnight Mr Tom						

Genre	First Person Narrative including Setting Descriptions	Diary Entry to include writing from different points of view	Flashbacks		Non-fiction information leaflet	Narrative: Setting Descriptions and Characterisation Narrative: Political Addresses									
Grammar	using expanded noun phrases to convey complicated information concisely *using and punctuating direct speech (Recovery)	using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun using modal verb or adverbs to indicate degrees of possibility	to use brackets, hyphens and commas for parenthesis to avoid ambiguity. extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although (Recovery)		Using adverbs to indicate the degrees of possibility.	using semi-colons, colons or dashes to mark boundaries between independent clauses using the perfect forms of verbs Identify the different parts of speech recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms using commas to clarify meaning or avoid ambiguity in writing									
Virtues covered in the text	Thankfulness Charity Kindness	Respect/ Courtesy Service Hope Patience	Respect Simplicity		Respect Temperance Patience Thankfulness	Love Patience Respect Gratitude									
Spelling	ious suffix	tial suffix	ant and ance suffixes	ent suffix 1	ent suffix 2	able suffix	Spelling		tial suffix	ant and ance suffixes	ent suffix 1	ent suffix 2	able suffix	Spelling	ious suffix